

Union Comprehensive High

1163 Lakeside Drive
Union, SC 29379

Grades 9-12 High School

Enrollment 1,034 Students

Principal Dr. Kristi V. Woodall

864-429-1750

Superintendent Dr. Thomas White

864-429-1740

Board Chair Dr. Wanda All

864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

13

13

1

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.7	66.5	N/A	73.5	69.3	N/A
Passed 1 subtest	13.8	12.5	N/A	14.1	15.6	N/A
Passed no subtests	16.5	21.0	N/A	12.7	15.1	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	95.1%	94.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.8	12.0
Seniors who met the SAT/ACT requirement	11.8	12.3
Seniors who met the grade point average	59.5	48.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	238	154
Number of Diplomas	190	215
Rate	79.8%	68.5%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	223	95.1	220	11.8	238	79.8	YES
Gender							
Male	105	93.3	103	15.5	119	76.5	N/A
Female	118	96.6	117	8.5	119	83.2	N/A
Racial/Ethnic Group							
White	128	97.7	120	19.2	124	82.3	N/A
African American	93	91.4	99	3.0	113	77.0	N/A
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	200	96.5	N/A	N/A	212	85.8	N/A
Disabilities other than speech	23	82.6	25	0.0	26	30.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	223	95.1	N/A	N/A	N/A	I/S	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	223	95.1	N/A	N/A	237	79.7	N/A
Socio-Economic Status							
Subsidized meals	87	92.0	104	4.8	117	70.9	N/A
Full-pay meals	136	97.1	N/A	N/A	121	88.4	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	248	98.0	20.8	35.6	25.0	18.6	54.7	YES	YES
Gender									
Male	116	96.6	28.2	30.0	22.7	19.1	51.8	N/A	N/A
Female	132	99.2	14.3	40.5	27.0	18.3	57.1	N/A	N/A
Racial/Ethnic Group									
White	132	98.5	18.4	21.6	30.4	29.6	68.0	YES	YES
African American	109	98.2	24.8	53.3	17.1	4.8	37.1	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	202	97.5	7.8	40.1	29.2	22.9	65.6	N/A	N/A
Disabled	46	100.0	77.3	15.9	6.8	N/A	6.8	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	248	98.0	20.8	35.6	25.0	18.6	54.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	248	98.0	20.8	35.6	25.0	18.6	54.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	132	97.7	25.6	45.6	20.0	8.8	41.6	YES	YES
Full-pay meals	116	98.3	15.3	24.3	30.6	29.7	69.4	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	248	98.0	29.2	32.2	25.8	12.7	49.6	YES	YES
Gender									
Male	116	96.6	30.0	27.3	29.1	13.6	51.8	N/A	N/A
Female	132	99.2	28.6	36.5	23.0	11.9	47.6	N/A	N/A
Racial/Ethnic Group									
White	132	98.5	24.0	24.0	32.0	20.0	63.2	YES	YES
African American	109	98.2	37.1	42.9	17.1	2.9	30.5	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	202	97.5	16.1	37.5	30.7	15.6	59.9	N/A	N/A
Disabled	46	100.0	86.4	9.1	4.5	N/A	4.5	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	248	98.0	29.2	32.2	25.8	12.7	49.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	248	98.0	29.2	32.2	25.8	12.7	49.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	132	97.7	38.4	35.2	20.8	5.6	36.8	YES	YES
Full-pay meals	116	98.3	18.9	28.8	31.5	20.7	64.0	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,034)				
Retention rate	5.8%	Down from 8.3%	8.8%	8.1%
Attendance rate	95.7%	Up from 93.7%	95.5%	95.6%
Eligible for gifted and talented	13.0%	Up from 12.3%	5.1%	5.9%
With disabilities other than speech	14.7%	Up from 14.3%	14.3%	13.3%
Older than usual for grade	11.2%	Down from 12.0%	10.2%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 2.7%	1.4%	2.0%
Enrolled in AP/IB programs	9.3%	Down from 13.7%	8.5%	9.7%
Successful on AP/IB exams	44.6%	Down from 50.9%	46.0%	53.7%
Annual dropout rate	1.7%	Down from 6.2%	3.6%	3.0%
Career/technology students in co-curricular organizations	1.1%	Down from 1.4%	5.1%	3.1%
Enrollment in career/technology center courses	810	Down from 889	481	431
Students participating in worked-based experiences	48.2%	Down from 60.4%	28.7%	23.4%
Career/technology students mastering core competencies	84.4%	Up from 80.5%	78.2%	78.6%
Career/technology completers placed	100.0%	No change	98.4%	99.4%
Teachers (n= 77)				
Teachers with advanced degrees	59.7%	Up from 59.3%	51.6%	54.5%
Continuing contract teachers	85.7%	Up from 85.2%	80.0%	78.6%
Highly qualified teachers	91.7%	Up from 90.3%	90.4%	89.1%
Teachers with emergency or provisional certificates	4.0%	Down from 6.3%	10.8%	9.1%
Teachers returning from previous year	92.3%	Up from 92.1%	86.7%	86.9%
Teacher attendance rate	95.9%	Up from 94.5%	95.1%	95.4%
Average teacher salary	\$44,173	Up 4.6%	\$41,610	\$42,426
Prof. development days/teacher	15.5 days	Up from 10.3 days	11.6 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	3.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 27.8 to 1	26.0 to 1	25.8 to 1
Prime instructional time	90.7%	Up from 87.0%	88.8%	89.3%
Dollars spent per pupil*	\$4,517	Up 2.2%	\$6,217	\$6,422
Percent of expenditures for teacher salaries*	62.7%	Down from 64.1%	56.7%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.7%	Up from 91.7%	91.6%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We at Union High School are continuing to strengthen our academic program with an emphasis upon using best practices in the classroom and aligning our curriculum to the state standards in all areas. We are especially proud of the following school accomplishments. This past year seniors received over \$1,116,540 in scholarship money including nine students who received Palmetto Fellows Scholarships. Three hundred ninety-three students participated in service learning activities, sixty in shadowing experiences, one in co-op placement, and fifty-one in internship placements. Thirty-five students were honored at the Academic Banquet for having made all A's for three nine weeks, and 110 students were honored for having made A's and B's for three nine weeks. More than 500 students were recognized through the Renaissance Program for making the honor roll, having perfect attendance, and/or no discipline infractions. Band, art, chorus, and drama students received numerous awards at the state and region completions; one student was selected to the Honor's Program for the SC Governor's School for the Arts in drama; and FBLA students won one award at the district level and at the state level. The JROTC department completed its formal inspection and won the designation of Honor Unit with Distinction—the highest rating.

We congratulate Mrs. Beth Wells for receiving National Board Certification and for being named Teacher of the Year. We congratulate Mrs. Billie Clark and Ms. Amy Kendrick for receiving Microsoft Office Specialist certification in PowerPoint, and Mrs. Casie Jolly for receiving specialist certification in Word. We also congratulate Mrs. Cynthia Langley for being named the SC NASSP Assistant Principal of the Year.

UHS hosted the WIA Summer Camp held for two weeks in June. Nineteen students from Sims Jr. High explored careers in the areas of Horticulture, Machine Tool Technology, Auto Body Repair, Auto Technology, and Graphics. Students also participated in a unit of personal development skills. The program concluded with a trip to the SC Museum in Columbia. The Career and Technology Center received an EIA equipment grant in the amount of \$65,000 for new and innovative equipment in several program areas.

Our goal at Union High School remains for all of our students to achieve excellence.

Mr. Rick Anderson, School Improvement Chair
Dr. Kristi V. Woodall, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	79	212	89
Percent satisfied with learning environment	84.6%	70.0%	74.2%
Percent satisfied with social and physical environment	80.3%	72.5%	68.2%
Percent satisfied with school-home relations	62.2%	76.6%	67.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.